Lifespan Development And Personality Paper | 54f39da4cd11dee889ff95b305d63c68

The Developing Person Through the Life Span (paper)
Developmental Tasks
Life-span Developmental Psychology
Life-span Perspectives and Social Psychology
Child Influences on Marital and Family Interaction
Child Development in a Life-Span Perspective
A Guide to Teaching Developmental Psychology
The Meanings of Age
Handbook of Child Psychology, Theoretical Models of Human Development
Big Five Assessment
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Experimental Psychology, Cognition, and Human Aging
Life-span Developmental Psychology
Moral Development: The great justice debate
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The Developing Person Through the Life Span (paper)
Life-Span Development Psychology: Research and Theory covers the issues and problems associated with a life-span conceptualization of developmental psychology. The book discusses the status, issues, and antecedents of life-span developmental psychology; an approach to theory construction in the psychology of development and aging; and models and theories of development. The text also describes the methodology and research strategy in the study of developmental change; the application of multivariate strategies to problems of measuring and structuring long-term change; and the mechanisms required for the operation of perception and recognition. Learning and retention; language; and intellectual abilities are also considered. Developmental psychologists will find the study invaluable.

Developmental Tasks
Behavioral and cognitive development is considered here as an ordered change in an individual throughout his or her lifespan, and not as sets of individual differences between persons, nor as stage-like progressions. The concept of developmental task is introduced, stressing contexts within which individuals meet, eliciting transitions in their behavior and, by implication, in the self. The developmental task concept is compatible with the activity theory of Gal’perin, especially the concept of meaningful learning. The authors show how their concept may be applied to age-related crises, the acquisition of a moral status, the achievement of educational independence, the assessment of readiness for school, acquisition of peer status, acquisition of concepts of morality, and the task of ageing. For professional psychologists and educationalists, and advanced research students in the same subjects.

Life-span Developmental Psychology

Life-span Perspectives and Social Psychology
Now in a revised and expanded second edition, this influential work argues for the enduring stability of personality across adult development. It also offers a highly accessible introduction to the five-factor model of personality. Critically reviewing different theories of personality and adult development, the authors explain the logic behind the scientific assessment of personality, present a comprehensive model of trait structure, and examine patterns of trait stability and change after age 30, incorporating data from ongoing cross-sectional and longitudinal studies. The second edition has been updated throughout with the authors’ new findings, ideas, and interpretations, and includes a new chapter on cross-cultural research. It culminates in an additional new chapter that presents a comprehensive theory of personality grounded in the five-factor model.

Child Influences on Marital and Family Interaction

This is the only text to examine the experience of disability in relation to theories of human growth and development. It provides a foundational and comprehensive examination of disability that encompasses the intellectual, psychiatric, physical, and social arenas. The second edition is updated to underscore its versatility as an introductory text about the developmental tasks of people with disabilities for all the helping professions. Reorganized to illuminate the book’s interdisciplinary focus, it includes new demographics, new case studies and first-person accounts, discussions on cultural aspects of disabilities, family concerns, and more. The text delivers practice guidelines for each of the conventional life stages and describes the developmental tasks of individuals with disabilities (IWDs). It emphasizes the positive trend in the perception of IWDs as normal and underscores the fact that IWDs have the same motivations, emotions, and goals as those without disabilities. Learning activities, suggestions for writing exercises, and websites for further study reinforce learning, as do graphs and charts illustrating trends and demographics.

NEW TO THE SECOND EDITION: Introductory chapter on understanding disability Demographic updates throughout New case studies and first-person accounts Expanded discussions about cultural considerations, intersectionality, and family considerations Updated Instructor’s Manual and an Instructor’s Test Bank KEY FEATURES:

- Examines the conventional stages of human growth and development from the perspective of individuals with disabilities
- Integrates disability concepts with developmental theories and stages of the lifespan
- Addresses common ethical issues to illuminate the real-world implications faced by individuals with disabilities and their families
- Includes learning activities, suggestions for writing exercises, and websites for further study
- Purchase includes digital access for use on most mobile devices or computers.

Child Development in a Life-Span Perspective

These stimulating companion volumes reflect an expansion of the coverage of Wrightsman's earlier book Personality Development in Adulthood. They encourage readers to look at the evolving nature of their own lives, and include case studies throughout to illustrate concepts in a thought-provoking, non-technical manner.

A Guide to Teaching Developmental Psychology

Note: You are purchasing a standalone product; REVEL does not come packaged with this content. Students, if interested in purchasing this title with REVEL, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. Lifespan Development, 6ce provides strong applications, and integrated learning objectives and assessment. Students who want to know "What does current research say?" and "Why is this important?" will appreciate both the applied nature of this text and the clarity and rigor of the authors' presentation of current research. An exceptional pedagogical package that ties the textbook to online REVEL study tools complements the student-centered approach of the book and offers students the benefit of frequent self-assessment.

The Meanings of Age
This is the little book that started a revolution, making women's voices heard, in their own right and with their own integrity, for virtually the first time in social scientific theorizing about women. Its impact was immediate and continues to this day, in the academic world and beyond. Translated into sixteen languages, with more than 700,000 copies sold around the world, In A Different Voice has inspired new research, new educational initiatives, and political debate—and helped many women and men to see themselves and each other in a different light.

Handbook of Child Psychology, Theoretical Models of Human Development

Research Paper (undergraduate) from the year 2008 in the subject Psychology - Developmental Psychology, grade: A, , language: English, abstract: Life is marked by developmental changes in every domain of life: physical, cognitive, social, personality, faith, and moral. Due to great researchers such as Erikson, Kohlberg, Freud, Piaget, and Fowler we are able to understand the development of each domain more thoroughly and are consequently almost able to predict the development from a baby to an adult with accuracy. Each stage of life has its own challenges and key events which have a huge impact on a person’s life, challenges which can be dealt with successfully or not-successfully. The aim of this paper is to overview the life stage “adolescence, the last stage of childhood” with its incorporated challenges, events and characteristics in the domains of a person’s physical, cognitive, social, personality, faith, and moral life. (For a general overview and comparison over the major theories of human cognitive, physical, social, moral, and faith development please find the charts in Appendix I.)

Big Five Assessment

This interdisciplinary volume presents international research and theories focusing on the development of the individual across the life span. Centering on "family" as the key context influencing, and being influenced by the developing person, the contributors to this volume discuss an array of theoretical models, methodological strategies, and substantive foci linking the study of individual development, the family system, and the broader context of human development. The volume presents continuing empirical research and theories in the realm of individual and family development and features a developmental, contextual view from a process-oriented vantage point.

Specialty Competencies in Counseling Psychology

This volume presents fascinating new theoretical perspectives and empirical findings on the life-span development of talent. It shows how talents are the result of the acquisition of a sequence of skills and how the acquisition of these skills is facilitated by changes in the individual’s environment. It explores to what degree the development of high intelligence or achievement is similar to the development of specific domains such as personality, morality, painting, musical performance, or professional skills. It questions whether the development of talent observed for specific groups is similar to individual cases and how the different numbers of highly talented women and men in several domains are to be explained.

Handbook of Personality Development

First published in 1994. Routledge is an imprint of Taylor & Francis, an informa company.

Experimental Psychology, Cognition, and Human Aging
Neugarten, who explains and highlights Neugarten's contributions in light of the most recent research in the fields of gerontology and social policy. Carefully edited by Dail A. Neugarten, each chapter presents the reader with Bernice Neugarten's original formulations on topics such as age norms and age constraints, the changing meanings of age, and age-neutral social policy.

Life-span Development

Counseling psychologists have led the field of professional psychology in many areas including psychotherapy, supervision, vocational psychology, consultation, the promotion of human strengths, and the use of humanistic and empowering approaches to mental health promotion and treatment. As such, the specialization may be one of the broadest, most flexible, and widely applicable specialties in the field of applied and professional psychology. In Specialty Competencies in Counseling Psychology, Fuertes, Spokane, and Holloway provide a striking balance of the rich history of the counseling specialty and a thorough articulation of the professional practice domains conducted by the counseling psychology specialist. The authors deliver informative examples of each foundational and functional domain of competency as well as a comprehensive discussion of the historic roots that support the specialty's leadership role in professional psychology. In addition to interested individuals who wish to learn about the specialization of counseling psychology, readers from all specialties who are committed to developing professional competencies in psychotherapy assessment and intervention, supervision, vocational psychology, consultation, and contemporary issues having to do with human diversity and multiculturalism will also be served well by reading this volume. In order to assist such readers, the authors successfully capture how counseling psychology interfaces and overlaps with the other psychology specialties yet also distinguishes itself from them. Series in Specialty Competencies in Professional Psychology Series Editors Arthur M. Nezu and Christine Maguth Nezu As the field of psychology continues to grow and new specialty areas emerge and achieve recognition, it has become increasingly important to define the standards of professional specialty practice. Developed and conceived in response to this need for practical guidelines, this series presents methods, strategies, and techniques for conducting day-to-day practice in any given psychology specialty. The topical volumes address best practices across the functional and foundational competencies that characterize the various psychology specialties, including clinical psychology, cognitive and behavioral psychology, school psychology, geropsychology, forensic psychology, clinical neuropsychology, couples and family psychology, and more. Functional competencies include common practice activities like assessment and intervention, while foundational competencies represent core knowledge areas such as ethical and legal issues, cultural diversity, and professional identification. In addition to describing these competencies, each volume provides a definition, description, and development timeline of a particular specialty, including its essential and characteristic pattern of activities, as well as its distinctive and unique features. Written by recognized experts in their respective fields, volumes are comprehensive, up-to-date, and accessible. These volumes offer invaluable guidance to not only practicing mental health professionals, but those training for specialty practice as well.

Moral Development: The great justice debate

When a local context really makes the difference... The new edition of this original Australian text continues to offer the most balanced coverage of theory and research for Australian students and educators and appeals to students from many backgrounds. It covers the domains of development including neurological, cognitive, social, physical and personality. The text is organised chronologically by chapter. Within each chapter content is organised topically. This structure allows for a degree of flexibility and lecturers can choose the way they wish to approach the content, whether it is topically or chronologically.

Work Across the Lifespan

"Provides a unique perspective. I am particularly impressed with the sections on innovative design and methods to investigate cognitive aging and the integrative
perspectives. None of the existing texts covers this material to the same level." —Donna J. La Voie, Saint Louis University

"The emphasis on integrating the literature with theoretical and methodological innovations could have a far-reaching impact on the field." —Deb McGinnis, Oakland University

The Handbook of Cognitive Aging: Interdisciplinary Perspectives clarifies the differences in patterns and processes of cognitive aging. Along with a comprehensive review of current research, editors Scott M. Hofer and Duane F. Alwin provide a solid foundation for building a multidisciplinary agenda that will stimulate further rigorous research into these complex factors. Key Features

- Gathers the widest possible range of perspectives by including cognitive aging experts in various disciplines while maintaining a degree of unity across chapters
- Examines the limitations of the extant literature, particularly in research design and measurement, and offers new suggestions to guide future research
- Highlights the broad scope of the field with topics ranging from demography to development to neuroscience, offering the most complete coverage available on cognitive aging

**Handbook of Cognitive Aging**

**Family Systems and Life-span Development**

First published in 1982. Routledge is an imprint of Taylor & Francis, an informa company.

**Adolescence. The physical, cognitive, social, personality, moral, and faith development of adolescence**

Factor analysis is one of the success stories of statistics in the social sciences. The reason for its wide appeal is that it provides a way to investigate latent variables, the fundamental traits and concepts in the study of individual differences. Because of its importance, a conference was held to mark the centennial of the publication of Charles Spearman's seminal 1904 article which introduced the major elements of this invaluable statistical tool. This book evolved from that conference. It provides a retrospective look at major issues and developments as well as a prospective view of future directions in factor analysis and related methods. In so doing, it demonstrates how and why factor analysis is considered to be one of the methodological pillars of behavioral research. Featuring an outstanding collection of contributors, this volume offers unique insights on factor analysis and its related methods. Several chapters have a clear historical perspective, while others present new ideas along with historical summaries. In addition, the book reviews some of the extensions of factor analysis to such techniques as latent growth curve models, models for categorical data, and structural equation models. Factor Analysis at 100 will appeal to graduate students and researchers in the behavioral, social, health, and biological sciences who use this technique in their research. A basic knowledge of factor analysis is required and a working knowledge of linear algebra is helpful.

**IN A DIFFERENT VOICE**

Child Influences on Marital and Family Interaction: A Life-Span Perspective book grew out of a conference sponsored by the Division of Individual and Family Studies in the College of Human Development at the Pennsylvania State University in April, 1977. The chapters for this volume are revised versions of the papers originally presented at the conference. The book explores the conceptual, methodological, and empirical issues in the study of the child and his or her family. It details how the age-normative and atypical development of the child contributes to the parents’ marital quality and to the entire family's interaction patterns across the life-span of both the child and parents. Consequently, the child is seen as capable of contributing to marriage and family relationships not only when he or she is in utero, a neonate, or an infant, but also when the child reaches middle and late childhood, adolescence, and the adulthood and aged years as well.
Sibling Relationships

The Study of Women In Midlife GRACE K. BARUCH AND JEANNE BROOKS-GUNN To describe the middle years—that relatively long span when one is neither young nor old—as a neglected period may no longer be accurate, given current scientific and popular interest in adult development and aging. But midlife is still too often seen merely as a kind of staging area on the way to old age, when one gathers one’s forces and tries to stock up on assets—health, money, relationships—that will be needed for the rigors of the last phase of life. The middle years have been characterized more as a transition period than as a time of growth, satisfaction, and creativity. As this volume will show, although midlife is not without its difficulties, it is, for many women, a time of unexpected pleasure, even power. MAJOR THEMES A central theme of this volume is the impact of social change. The influence of economic conditions, of ideology, of the normative timing of such life events as age of marriage and childbearing, are addressed in many chapters from many different perspectives. Social changes are shown to have both negative and positive consequences. On the negative side, for example, the sex differential in life expectancy is a biosocial phenomenon that greatly restricts the availability of sexual partners—or, more precisely, heterosexual partners—for older women.

Adolescence and Emerging Adulthood

The new edition of The Developing Person Through the Lifespan combines theory and the most up-to-date research with practical illustration in order to engage readers in the study of development. It addresses the fundamental issues from a chronological point of view, and covers the entirety of the lifespan (not just infancy or adolescence). The book’s enhanced pedagogy works alongside the author’s lively narrative voice to ensure that this edition remains as user-friendly, if not more so, than its predecessors.

Developing Talent Across the Lifespan

Work Across the Lifespan coalesces theoretical and empirical perspectives on aging and work. This volume examines a collection of human development theories that explain trajectories of change, including patterns of growth, maintenance, and decline across the adult lifespan. At its core, the lifespan perspective assumes a focus on aging as a continuous process of intraindividual change and goal-based self-regulation. In this text, the lifespan perspective serves as a lens for examining the complex relationship between aging and work. Integrating research from the fields of developmental psychology as well as industrial, work, and organizational psychology, this authoritative reference brings together the collective thinking of researchers who study work, careers, organizations, and aging. Summarizes key tenets of lifespan theories Applies lifespan theories to work, organizational life, and careers Examines age and work-related processes Provides an comprehensive lifespan perspective on work and aging Focuses on aging as a continuous intraindividual change process

The Seven Ages of Man

Comprised of papers written by members of the Social Science Research Council Subcommittee on Child Development in Life-Span Perspective, this book provides a representation of the current status of the relation between child development and the life-span. It suggests the possible synthesis of these two fields from both conceptual and empirical evidence. Theories and methods concerning the social, psychological, and anatomical influences on children’s cognitive development through adolescence are highlighted.
The Handbook of Life-Span Development, Volume 2

Personality Development across the Lifespan examines the development of personality characteristics from childhood, adolescence, emerging adulthood, adulthood, and old age. It provides a comprehensive overview of theoretical perspectives, methods, and empirical findings of personality and developmental psychology, also detailing insights on how individuals differ from each other, how they change during life, and how these changes relate to biological and environmental factors, including major life events, social relationships, and health. The book begins with chapters on personality development in different life phases before moving on to theoretical perspectives, the development of specific personality characteristics, and personality development in relation to different contexts, like close others, health, and culture. Final sections cover methods in research on the topic and the future directions of research in personality development. Introduces and reviews the most important personality characteristics Examines personality in relation to different contexts and how it is related to important life outcomes Discusses patterns and sources of personality development

Life-Span Human Development

First published in 1987. Routledge is an imprint of Taylor & Francis, an informa company.

Adult Personality Development

The second volume in this long-running series presents the usual critical and intensive review chapters divided into five sections but also addresses particular topics of special interest, including drugs and their use, and misuse, among the aged; the nonmedication orientation to treatment of various disorders; the immune system; and clinical procedures in the management of urinary incontinence. As with all the volumes, the contributors represent an international array of leading experts

Life-Span Developmental Psychology

Part of the Blackwell Series on Teaching Psychological Science, this practical, hands-on guide shares ideas, tips, and strategies for effectively teaching lifespan developmental psychology to undergraduates. Provides a unique wealth of concrete suggestions and a clear roadmap for successfully teaching developmental psychology Links chapters to major areas of a lifespan development course, including Research Methods, Teaching Infant Development, and Teaching Adolescent Development Offers practical, hands-on tips for novice teachers and experienced instructors alike Includes sample syllabi and lecture outlines, reading quizzes, critical thinking assignments, and references for helpful videotapes and websites

Annual Review of Gerontology and Geriatrics, Volume 1, 1980

Child Development: Theories and Critical Perspectives provides an engaging and perceptive overview of both well-established and recent theories in child and adolescent psychology. This unique summary of traditional scientific perspectives alongside critical post-modern thinking will provide readers with a sense of the historical development of different schools of thought. The authors also place theories of child development in philosophical and cultural contexts, explore links between them, and consider the implications of theory for practice in the light of the latest thinking and developments in implementation and translational science. Early chapters cover mainstream theories such as those of Piaget, Skinner, Freud, Maccoby and Vygotsky, whilst later chapters present interesting lesser-known theorists
such as Sergei Rubinstein, and more recent influential theorists such as Esther Thelen. The book also addresses lifespan perspectives and systems theory, and describes the latest thinking in areas ranging from evolutionary theory and epigenetics, to feminism, the voice of the child and Indigenous theories. The new edition of Child Development has been extensively revised to include considerable recent advances in the field. As with the previous edition, the book has been written with the student in mind, and includes a number of useful pedagogical features including further reading, discussion questions, activities, and websites of interest. Child Development: Theories and Critical Perspectives will be essential reading for students on advanced courses in developmental psychology, education, social work and social policy, and the lucid style will also make it accessible to readers with little or no background in psychology.

Life-Span Development and Behavior

Known for its clear, straightforward writing, grounding in current research, and well-chosen visuals and examples, Sigelman and Rider's text combines a topical organization at the chapter level and a consistent chronological presentation within each chapter. Each chapter focuses on a domain of development and traces developmental trends and influences in that domain from infancy to old age. Each chapter also includes sections on infancy, childhood, adolescence, and adulthood. The blend of topical and chronological approaches helps students grasp key transformations that occur in each period of the life span. Other staples of the text are its emphasis on theories and their application to different aspects of development and its focus on the interplay of nature and nurture in development. This edition expands its examination of both biological bases of and sociocultural influences on life-span development. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Personality in Adulthood

Bringing together prominent scholars, this authoritative volume considers the development of personality at multiple levels--from the neuroscience of dispositional traits to the cultural shaping of life stories. Illustrated with case studies and concrete examples, the Handbook integrates areas of research that have often remained disparate. It offers a lifespan perspective on the many factors that influence each individual's psychological makeup and examines the interface of personality development with health, psychopathology, relationships, and the family. Contributors provide broad-based, up-to-date reviews of theories, empirical findings, methodological innovations, and emerging trends. See also the authored volume The Art and Science of Personality Development, by Dan P. McAdams.

Understanding Human Development

Part of the authoritative four-volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared. Updated and revised to reflect the new developments in the field, the Handbook of Child Psychology, Sixth Edition contains new chapters on such topics as spirituality, social understanding, and non-verbal communication. Volume I: Theoretical Models of Human Development, edited by Richard M. Lerner, Tufts University, explores a variety of theoretical approaches, including life-span/life-course theories, socio-culture theories, structural theories, object-relations theories, and diversity and development theories. New chapters cover phenomenology and ecological systems theory, positive youth development, and religious and spiritual development.

Child Development

In the past fifty years, scholars of human development have been moving from studying change in humans within sharply defined periods, to seeing many more of these
phenomenon as more profitably studied over time and in relation to other processes. The Handbook of Life-Span Development, Volume 2: Social and Emotional Development presents the study of human development conducted by the best scholars in the 21st century. Social workers, counselors and public health workers will receive coverage of the social and emotional aspects of human change across the lifespan.

Life-span Development

K. Warner Schaie I am pleased to write a foreword for this interesting volume, particularly as over many years, I have had the privilege of interacting with the editors and a majority of the contributors in various professional roles as a colleague, mentor, or research collaborator. The editors begin their introduction by asking why one would want to read yet another book on human development. They immediately answer their question by pointing out that many developmentally oriented texts and other treatises neglect the theoretical foundations of human development and fail to embed psychological constructs within the multidisciplinary context so essential to understanding development. This volume provides a positive remedy to past deficiencies in volumes on human development with a well-organized structure that leads the reader from a general introduction through the basic processes to methodological issues and the relation of developmental constructs to social context and biological infrastructure. This approach does not surprise. After all, the editors and most of the contributors at one time or another had a connection to the Max Planck Institute of Human Development in Berlin, whether as students, junior scientists, or senior visitors. That institute, under the leadership of Paul Baltes, has been instrumental in pursuing a systematic lifespan approach to the study of cognition and personality. Over the past two decades, it has influenced the careers of a generation of scientists who have advocated long-term studies of human development in an interdisciplinary context.

Lifespan Development

This serial publication continues to review life-span research and theory in the behavioral and social sciences, particularly work done by psychologists and sociologists conducting programmatic research on current problems and refining theoretical positions. Each volume introduces excellent peer-reviewed empirical research into the field of life-span development while presenting interdisciplinary viewpoints on the topic. Often challenging accepted theories, this series is of great interest to developmental, personality, and social psychologists.

Looking Forward Through the Lifespan: Developmental Psychology

The text provides a uniquely comprehensive overview of the wide range of questionnaires, inventories, and adjective scales available for assessing personality, as described by the Big Five model and related concepts. The book includes chapters on all major instruments, such as the FFPI, BFQ, NEO-PI-R, HPI, HiPIC, ZKPQ, IPIP, FF-NPQ, GPI, TPQue, IASR-B5, BFMS, SIFFM, JAL, SFPQ, ACL, 16PF, PPQ, and MMPI-2 PSY-5. Each chapter is written either by test authors themselves, or by other renowned experts, and the book thus provides the best possible guidance on the distinctive features, use, analysis, interpretation and limitations of Big Five and related instruments. A comprehensive overview of personality assessment instruments based on the Big Five model of personality and related constructs. A useful resource for those involved in personality assessment and research.

Personality Development Across the Lifespan

First published in 1986. Routledge is an imprint of Taylor & Francis, an informa company.
Disability Across the Developmental Lifespan, Second Edition

Helps students understand how culture impacts development in adolescence and emerging adulthood. Grounded in a global cultural perspective (within and outside of the US), this text enriches the discussion with historical context and an interdisciplinary approach, including studies from fields such as anthropology and sociology, in addition to the compelling psychological research on adolescent development. This book also takes into account the period of "emerging adulthood" (ages 18-25), a term coined by the author, and an area of study for which Arnett is a leading expert. Arnett continues the fifth edition with new and updated studies, both U.S. and international. With Pearson's MyDevelopmentLab Video Series and Powerpoints embedded with video, students can experience a true cross-cultural experience. A better teaching and learning experience This program will provide a better teaching and learning experience-- for you and your students. Here's how: Personalize Learning - The new MyDevelopmentLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking - Students learn to think critically about the influence of culture on development with pedagogical features such as Culture Focus boxes and Historical Focus boxes. Engage Students - Arnett engages students with cross cultural research and examples throughout. MyVirtualTeen, an interactive simulation, allows students to apply the concepts they are learning to their own "virtual teen." Explore Research - "Research Focus” provides students with a firm grasp of various research methods and helps them see the impact that methods can have on research findings. Support Instructors - This program provides instructors with unbeatable resources, including video embedded PowerPoints and the new MyDevelopmentLab that includes cross-cultural videos and MyVirtualTeen, an interactive simulation that allows you to raise a child from birth to age 18. An easy to use Instructor's Manual, a robust test bank, and an online test generator (MyTest) are also available. All of these materials may be packaged with the text upon request. Note: MyDevelopmentLab does not come automatically packaged with this text. To purchase MyDevelopmentLab, please visit: www.mydevelopmentlab.com or you can purchase a ValuePack of the text + MyDevelopmentlab (at no additional cost): ValuePack ISBN-10: 0205911854/ ValuePack ISBN-13: 9780205911851. Click here for a short walkthrough video on MyVirtualTeen! http://www.youtube.com/playlist?list=PL51B144F17A36FF25&feature=plcp

Women in Midlife

This thorough revision of the highly successful first edition of Life-Span Development offers the reader a wide-ranging and thought provoking account of human development throughout the lifespan. The lifespan approach emphasises that development does not stop when we cease to be adolescents but goes on throughout adulthood and into old age. In initial chapters Leonie Sugarman outlines the issues surrounding the notion of development and how it can be studied, including reviews of the work of key theorists Erikson, Levinson and Gould. She goes on to consider the different ways in which the life course can be construed: as a series of age-related stages; as a cumulative sequence; as a series of developmental tasks; as a series of key life events and transitions or as a narrative construction which creates a sense of dynamic continuity. A final chapter looks at how people cope, the resources that are available and the theoretical and practical issues regarding interventions to assist them in the process. New to this edition is increased coverage of the topical issue of successful ageing and a new chapter on the increasingly popular narrative approach to lifespan development. This edition is also more student-friendly with exercises in self-reflection that encourage the reader to look at the development of their own lives or those of their current or future clients. Boxed material highlighting major theories and clarifying concepts is also included. This book will be invaluable for students of developmental and occupational psychology and professionals in the fields of health management, education and social work.

Factor Analysis at 100

This book is a major revision and extension of my earlier book, Experimental Psychology and Human Aging, which appeared in 1982. The intervening years have seen a remarkable expansion of psychological research on human aging, especially on topics dealing with cognition. They have also seen research on cognitive aging gain
increasing importance within the mainstream of basic cognitive research. As my lecture notes for my course in the psychology of aging grew, so did my apprehension regarding the task ahead of me in revising the first edition. The research explosion in cognitive aging forced several major changes in content from the first to the second edition. Two chapters on learning and memory in the first edition were necessarily expanded to six chapters in the present edition. Similarly, the single prior chapter on perception and attention became two chapters, as did the single prior chapter on thinking. Another change from the first edition is in the addition of some review of the effects of abnormal aging on various cognitive processes, particularly in regard to memory functioning. To keep the revision within reasonable length, some sacrifices had to be made. The multiple chapters on methodology and theory in the first edition were condensed into the present, single chapter. However, the major topics from the first edition were retained and, in fact, added to by the inclusion of important topics and issues that emerged over the past eight years.